



**St Leonard's College**

An education for life.

# College Prospectus



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# Welcome to St Leonard's College

We are Bayside's school of choice and one of Melbourne's premier independent coeducational schools.



For over 100 years we have provided young people with exceptional educational experiences. Generations of Leonardians have enjoyed and thrived on the wonderfully diverse opportunities on offer at our College; opportunities that are offered in an unrivalled atmosphere of love and commitment to developing the whole child. This is what we mean when we speak of 'an education for life'.

We seek out only the best teachers from around the world to nurture our young people academically, morally, spiritually and culturally in order that they might develop their confidence and a sense of independence. In doing so, we help them to uncover talents, interests and values that not only prepare them for the next stage of their education, but which stay with them for life.

Our students excel academically and enjoy access to first-class facilities and an outstanding array of cocurricular experiences. We seek for them to become selfless citizens, who understand that their education is not about what it can bring to their life, but through them what it can bring to the lives of others.

Welcome to the College. We look forward to introducing you to our staff and students, and sharing with you the programs, facilities and educational opportunities we can offer your child.



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# Our Mission and Values

Our vision is to provide all students with an education for life. We foster the personal qualities necessary for lifelong learning.

## Our Mission

Through inspiring and caring teachers, and in a physically, emotionally and spiritually safe coeducational environment, St Leonard's College provides an exemplary innovative education for its students, enriched by the traditions of its heritage.

## Our Values

### Lifelong learning

We value and develop the essential personal qualities and skills for lifelong learning, including self-confidence, integrity, resilience and creativity. A St Leonard's education prepares students to take their place in the world and make meaningful contributions to society.

### People

Our young people are encouraged to embrace diversity and individuality as well as collective responsibility.

### Partnership

We consider education to be a partnership between students, teachers and parents, each with their separate roles and responsibilities.

### Teachers

Our teachers are committed to continuing personal and professional development and embrace educational innovations. They are fully equipped to adapt to the rapid changes in education.

### Community

Students become aware of the needs of the wider community and learn to engage in the world outside of the College community.

### Environment

We are committed to protecting the environment as well as addressing the challenges that will face future generations.

### Diversity

We welcome all cultures and celebrate diversity. Our students are encouraged to engage with people and cultures that are outside of their immediate world.



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# Statement of Democratic Principles

The VRQA Minimum Standards for School Registration includes a standard concerning the school's adherence to Australian democratic principles and practice.

This standard is as follows:

The programs of, and teaching in, a school must support and promote the principles and practice of Australian democracy, including a commitment to:

- elected Government;
- the rule of law;
- equal rights for all before the law;
- freedom of religion;
- freedom of speech and association;
- the values of openness and tolerance.

St Leonard's College is committed to the principles of a liberal democracy.

- We believe in an accountable, democratically elected government.
- We respect and observe the rule of law, and believe that no person is above the law.
- We believe in equal rights for all before the law, regardless of race, ethnicity, religion, sexuality, gender or other attributes.
- We believe not only in the freedom of religion, but also the need to practice tolerance and understanding of others' beliefs.
- We believe in the value of freedom of speech and freedom of association, but also acknowledge that we have the responsibility not to abuse this freedom.
- We believe in the values of openness and tolerance, and value and respect all members of the school community regardless of background.



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# Early Learning Centre

Our ELC offers an enriching and stimulating educational program for children aged three to five years.

Our program follows the Reggio Emilia approach to early childhood education, a world-renowned teaching and learning philosophy inspired by the system of early years education in Reggio Emilia, a town in northern Italy. Widely recognised as best practice in early childhood education, Reggio Emilia offers an education that respects children and their rights as citizens. Reggio Emilia sees the child as competent, powerful and full of potential, and places each child at the centre of their own learning. Children are encouraged to brainstorm and discuss topics of interest as well as develop skills in problem solving, hypothesising, critical reflection and collaboration. Specialist activities include music, library, movement skills, creative arts, drama and mindfulness.

Reggio Emilia also emphasises the importance of the physical learning environment to stimulate inquiry, and the centre itself is architecturally designed to inspire creativity, exploration and curiosity in young children. We also recognise the pivotal role parents play in their children's education and welcome their contributions as partners, collaborators and advocates.

Our highly qualified staff foster a setting where children begin to develop the skills and qualities necessary to become lifelong learners, and provide a rich environment for social, intellectual and physical development. The ELC program follows the Early Years Learning Framework and, following an assessment by the Australian Children's Education and Care Quality Authority, was rated as Exceeding National Quality Standards. This assessment confirmed what we already know to be true – our committed staff and leading educational practice provide young children with a stimulating program that enhances learning and development, and ensures every child is cared for and encouraged to thrive.



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# Junior School

McMillan House is the College's Junior School and caters for children from ELC to year 4 in a friendly, caring environment.

In a modern learning facility, our Junior School cultivates intelligence, innovation and an international perspective; producing responsible and compassionate leaders who place the welfare of others before their own and who are willing to embrace the challenges of our century as opportunities to make a difference. We believe that every child should be a capable, competent and active participant in his or her own learning journey.

Assemblies, playground games, cross-age tutoring and special whole-College activities mean that the children and staff in McMillan House are known to each other and a happy learning environment is created.

A variety of specialist staff are involved in McMillan House, including a teacher librarian, music, art and physical education teachers, school counsellor, learning enhancement teachers, and a specialist language teacher (Chinese).

Our programs in McMillan House follow the International Baccalaureate Primary Years Programme (IB PYP). Expertly designed for children aged 3 to 12, the PYP is a curriculum framework that prepares students for the intellectual and emotional challenges of further education and employment on the global stage. The programme incorporates local and global issues into the curriculum, asking students to look at six related, transdisciplinary themes and to consider the links between them. These units of enquiry foster academic, social and emotional growth, and focus on international-mindedness and the development of strong personal values. Importantly, the PYP values independence, initiative and self-motivation, encouraging every student to take responsibility for their learning.



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## Years 5 and 6

The upper primary years of schooling are an important stage as students look for new challenges, eager to learn more about the world around them and their place in it.

Children at this age have a real thirst for knowledge, driven by the wealth of information available to them instantly and at any time online.

We understand that the life of an 11 year-old now is very different to that of their parents and teachers at the same age, and that the old ways of teaching are unable to meet modern year 5 and 6 students' potential abilities and understandings. That's why we have developed a unique program for learners at this stage, designed to present them with the challenges they seek and instil in them a love of learning that will stay with them throughout their secondary education and beyond.

Our year 5 and 6 students have dedicated, specialist educators across all subjects; they learn Mathematics from a mathematician and Science from a scientist. The curriculum covers English, Science, Mathematics, Humanities, Languages (Chinese, French or Spanish), Digital Technology, Physical Education, Library Studies, Art and Music, all taught by specialist teachers and in specialist classrooms. This allows students to engage more deeply and meaningfully with the curriculum content and begin to discover the areas where their individual passions and skills lie.

Our program provides students in years 5 and 6 with an academic challenge, ensuring they remain engaged and excited in their learning, and building in them the learning dispositions, confidence and critical thinking skills they will need to embrace their future.



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# Middle School

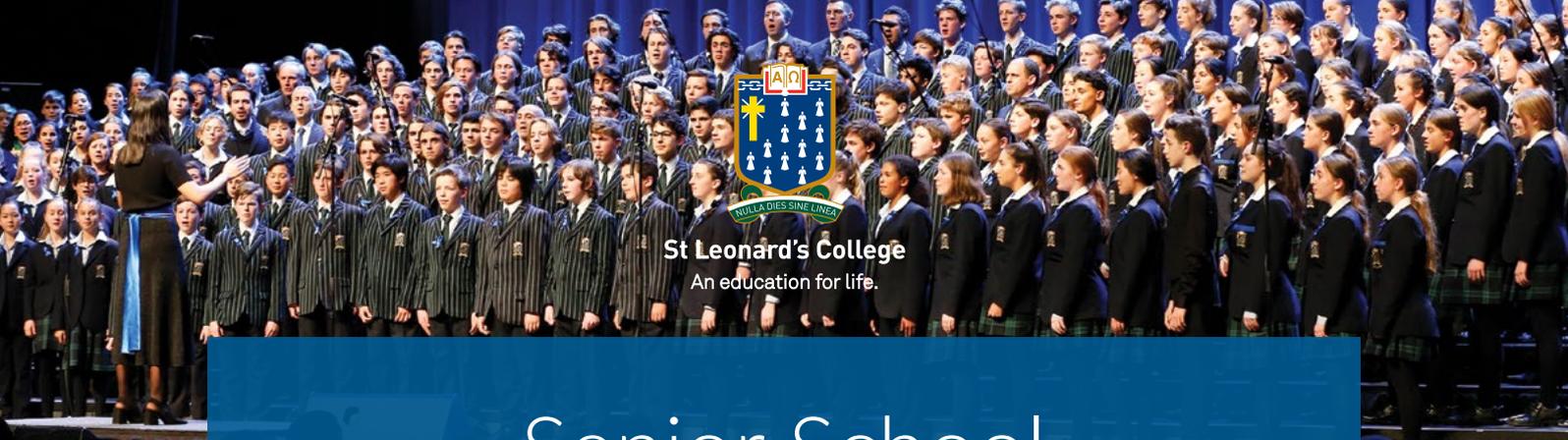
The things learnt in Middle School can last a lifetime as students explore and discover interests that become lifelong passions.

Middle School (years 7 to 9) is an important and sometimes challenging time of transition from child to adolescent. Students begin to explore their sense of identity, test their boundaries, and gain an understanding of their potential and place in the world.

Our Middle School programs, curriculum and environment have been specifically designed to assist students' academic and personal development during this exciting time of change and growth. Middle School staff understand that a balance between firm boundaries and risk taking is necessary in adolescence, and specialist staff, including a Middle School Counsellor, support students at every stage of their journey.

The curriculum options available gradually expand as students move through Middle School, with each individual asked to make choices regarding their own academic programs. In years 7 to 9 a wide range of electives are offered, allowing students to tailor a program to their own interests and passions, and explore a wide range of subjects before they determine a course for their final years of schooling.

The Middle School experience culminates in the year 9 Community Urban Environment (CUE) program. This experiential learning program offers pastorally-led and academically-informed activities to enhance students' understanding of their local community, and to develop an appreciation of Australia's place in the wider Asian region. Students participate in out of classroom activities designed to develop independence, initiative and teamwork, and expose students to new experiences and points of view. The CUE program includes a Big Experience, a three-week journey to a South East Asian country or the Australian Northern Territory, with a strong focus on service and environmental sustainability.



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# Senior School

Our programs for students in years 10 to 12 are designed to support their successful transition into the world beyond our school gates.

Within a strong academic and highly-supportive framework, our teachers challenge students to work outside their comfort zone, developing their courage and confidence to master the challenges of further study, work and life. We value critical and independent thinking and strive to build self-confidence in all of our students, which is crucial to the wellbeing of young people moving from adolescence into early adulthood.

Throughout the Senior School the responsibility for the personal welfare of each student lies with their Mentor. Mentors share a strong connection with their students and the matters that may affect their progress and wellbeing. They spend time with students throughout every week, giving them a deeper understanding of individual interests, personal circumstances, strengths, weaknesses and academic history.

Senior School students are encouraged to continue their participation in the diverse range of cocurricular offerings available to them. It is vitally important that young people maintain a healthy work-life balance, especially in the final years of their secondary education.

In addition to the VCE, we offer the International Baccalaureate Diploma Programme (IBDP), the tertiary entrance qualification most respected and widely recognised by the world's leading universities. St Leonard's College was the first Victorian school (1982) and the second school in Australia to introduce the IBDP. Since then the Programme has enjoyed increasing popularity, with over one-third of our year 12 cohort choosing the IBDP each year as their preferred pathway to university study. An extensive selection of subjects, and our highly qualified and committed staff teaching across both the VCE and IBDP, ensure our students enjoy the best support and tuition available.



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# Victorian Certificate of Education

The VCE is a flexible course, offering international recognition and pathways to future study and employment.

The Victorian Certificate of Education (VCE) is the qualification the majority of Victorian students receive on the successful completion of their year 12 studies.

A VCE program consists of a series of subjects, typically taken over two years. St Leonard's College offers high-achieving students the opportunity to accelerate their VCE program, by taking a year 11 subject in year 10 and a year 12 subject in year 11. This head start allows students to better manage the demands of senior study by spreading the requirements of the VCE over three years rather than two, and taking fewer subjects in their final year. Students who complete a year 12 subject in year 11 may also have the opportunity to study a university extension subject in year 12. These are first year university subjects offered by leading Australian universities, which may count towards future tertiary study.

The VCE is a flexible course, with the study of at least one English course being the only compulsory subject. Students can specialise in a particular area or select a general course with subjects from a range of specialities. This flexibility also applies from year to year, allowing students to adjust their program to explore new interests or strengths. We offer a wide range of VCE subjects, enabling each student to design a course that best suits their own interests, strengths and future aspirations.

On the successful completion of their VCE program, students are awarded an Australian Tertiary Admission Rank (ATAR), which allows for entrance into universities in Australia and overseas.

## **Subjects offered in the VCE include:**

Australian and Global Politics, Biology, Business Management, Chemistry, Chinese First Language, Chinese Language Culture and Society, Computing, Drama, Economics, English, English as an Additional Language, Food Studies, Foundation Mathematics, French, Further Mathematics, General Mathematics, Geography, Global Politics, Health and Human Development, History, IT Software Development, Legal Studies, Literature, Mathematics Methods, Media, Music Investigation, Music Performance, Outdoor and Environmental Studies, Philosophy, Physical Education, Physics, Psychology, Spanish, Specialist Mathematics, Studio Arts, Theatre Studies, Visual Communication Design.

The College also offers VCE Vocational Education and Training (VET) subjects including Allied Health Assistance, Building and Construction, Creative and Digital Media, Dance, Equine Studies, Fashion Design, Hospitality, Laboratory Skills, Sport and Recreation, and Events.



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# International Baccalaureate

We were the first Victorian school to offer students the choice of either the International Baccalaureate Diploma Programme or the VCE as pathways to tertiary education.\*

The International Baccalaureate Organization (IBO) is an educational foundation whose mission is to create a better world through education. The underlying vision of the IBO is to offer students a balanced curriculum that fosters critical thinking and intercultural understanding. Its programmes aim to develop the intellectual, personal, emotional and social skills needed to live, learn and work in a rapidly globalising world.

## Why choose the IBDP?

Studied by more than one million students across 157 countries and 5,000 schools worldwide, the IBDP's internationally-focused syllabus and assessment scheme offer students outstanding preparation for the challenges of tertiary education and a career in a interconnected world. Many leading international universities offer advanced standing for IBDP graduates in recognition of the academic rigour of the program and graduates. Successful completion of the IBDP allows students entry to some of the top domestic universities as well as some of the best universities around the world including Oxford, Cambridge, Harvard, Yale and the Sorbonne.

**Course structure:** Students are required to choose one subject from each of the 6 subject groups.

Group 1: Language A (Studies in Language and Literature)	English Literature, English Language and Literature, Chinese Literature (subjects taught at St Leonard's College)
Group 2: Language B (Language Acquisition)	Chinese B, English B, French B, French ab initio, Spanish ab initio
Group 3: Individuals and Societies	Economics, Geography, History, Psychology
Group 4: Sciences	Biology, Chemistry, Physics, Sports Exercise and Health Science
Group 5: Mathematics	Mathematics: Analysis and Applications Mathematics: Approaches and Interpretations
Group 6: The Arts	Music, Theatre, Visual Arts. Students may elect another subject from Groups 2, 3 or 4

In addition to six subjects, students participate in three Core Components: Theory of Knowledge, a subject which examines knowledge and why people think differently; the Extended Essay, a 4,000 word research paper; and CAS (Creativity, Activity, Service) requiring them to participate, lead and learn from a range of cocurricular and community experiences.

For further information about the International Baccalaureate Diploma Programme please visit [ibo.org/programmes/diploma-programme/](https://ibo.org/programmes/diploma-programme/)

\*Students choose either the VCE or the IBDP with both pathways providing year 12 graduates with an Australian Tertiary Admission Rank (ATAR).





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# Languages other than English

The study of languages other than English (LOTE) challenges students to develop their listening, speaking, reading and writing skills. Our aim is to develop a love and appreciation for the importance of language and cultural understanding to enable our students to travel or work abroad throughout their lives.

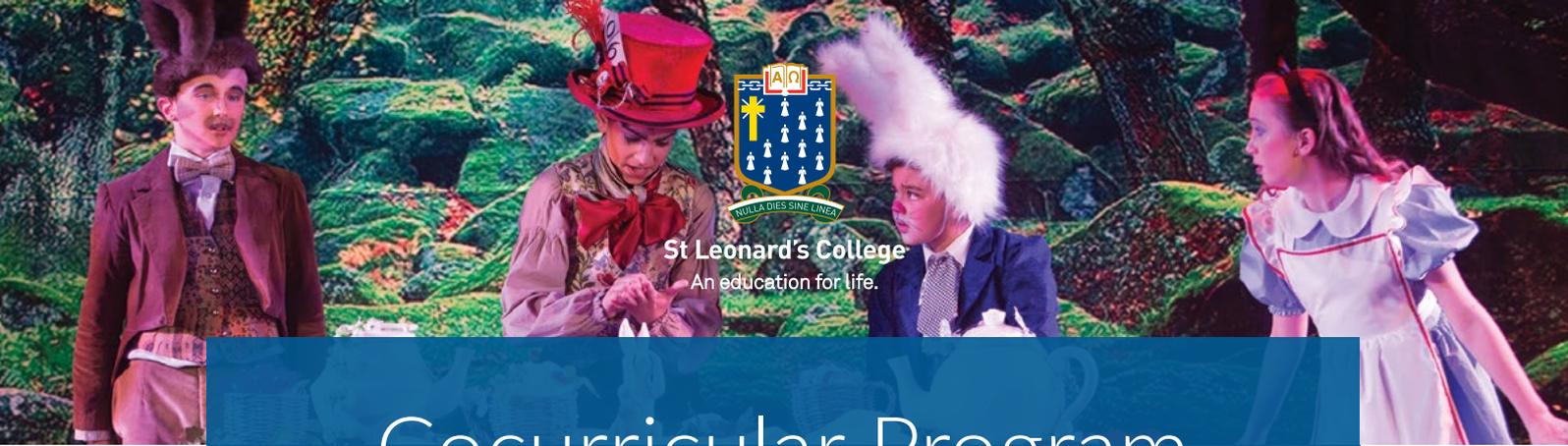
Languages offered by the College are Chinese, French and Spanish. Language study is undertaken by all students from prep through to the completion of year 9, becoming optional from year 10 onward.

Students from non-English speaking backgrounds are able to study English as an additional language in years 10, 11 and 12.

The table below outlines language offerings for 2020 by year level.

	Year level												
	P	1	2	3	4	5	6	7	8	9	10	11	12
<b>Chinese</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓ VCE/IB	✓ VCE/IB
<b>Chinese First Language</b>											✓	✓ VCE/IB	✓ VCE/IB
<b>French</b>						✓	✓	✓	✓	✓	✓	✓ VCE/IB	✓ VCE/IB
<b>Spanish</b>						✓	✓	✓	✓	✓	✓	✓ VCE/IB	from 2021 VCE/IB
<b>Ab initio Spanish*</b>												✓ IB only	✓ IB only
<b>Indonesian</b>												✓ VCE/IB	✓ VCE/IB

\* *Ab initio* Spanish provides an option for students to enter the International Baccalaureate Diploma Programme (IBDP) without a prior language study sequence or to change from a previous language study.



# Cocurricular Program

Our cocurricular program is diverse, dynamic and offers something for all students.

A St Leonard's education consists of the academic curriculum, pastoral care programs and our rich and diverse cocurriculum program. We consider each of these elements essential in enabling our students to become the very best person they can be. In particular, our cocurricular programs provide opportunities outside the classroom for students to discover and develop skills, interests and global awareness, unearthing passions and talents that will stay with them for life.

Through our cocurricular program, students gain a sense of their place in the world and how they can make meaningful contributions to society. Every activity is carefully and considerately designed to further each individual's intellectual, personal, physical, social and emotional growth and development.

We are renowned for our excellent theatre productions, musical performances, and quick-thinking debaters. Each year the College calendar is filled with a spectacular array of concerts, international performance tours, recitals, musicals and theatre performances.

Our sporting teams enjoy success across a wide range of pursuits, benefiting both their physical health and fitness, but also providing opportunities for students to build new friendships, discover their potential and unearth new passions. We also offer a wealth of opportunities for students to experience the great outdoors, with camps and experiential learning facilitated at our permanent, waterfront campsite on the Banksia Peninsula.

Student leadership programs and personal development activities foster each student's social and emotional growth, skill development and maturity. Our cocurricular program also focuses strongly on social justice and helps students to understand the importance of respecting, supporting and caring for others, as well as challenging them to actively participate – not only in fundraising but also by contributing their time and talents to worthy causes. Furthermore, our students are encouraged to consider their place in the world, and to understand that with great privilege comes great responsibility. At every age and stage students explore their gifts and how they can contribute to the world around them in a positive way.



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# Cocurricular Program

## ACADEMIC EXTENSION

- da Vinci Decathlon (Yr 7-10)
- Future Problem Solving (Prep-Yr 12)
- Tournament of Minds (Prep-Yr 10)

## CLUBS, ACTIVITIES AND COMPETITIONS

- Chess Club (Yr 7-12)
- Debating Club (Yr 5-12)
- Digi STEM Hub (Yr 5-12)
  - Coding
  - eSports
  - Robotics
- Gardening Club (Yr 5-6)
- House Activities (Prep-Yr 12)
- Indigenous Awareness Group
- Model United Nations (Yr 9-11)
- Philosophy Club (Yr 7-12)
- Public Speaking (Yr 7-12)
- Science Competitions (Prep-Yr12)
- Study Tours – South-East Asia, and Indigenous Communities of Australia
- Writers Workshop (Yr 7-12)

## LEADERSHIP

Leadership Opportunities include College, House, Performing Arts, Sport, Peer Support, Social Justice, College Activities and Event Committees

## MUSICAL PERFORMANCE

- 3 x Bands (Yr 5-12)
- 7 x Orchestras (Yr 3-12)
- 9 x Choirs (Yr 1-12)
- 3 x Guitar Ensembles (Yr 5-12)
- 6 x Jazz Groups (Yr 5-12)
- 6 x Chamber Music Groups (Yr 5-12)
- International Music Tours

## OUTDOOR EDUCATION

- Adventure Racing (Yr 8-11)
- Duke of Edinburgh Award (Yr 9-12)
- Fitness Camp (Yr 8-11)
- Ibis Adventure Camp (Yr 6-9)
- Mountain Bike Camp (Yr 7-11)
- Snowsports Camp (Yr 1-12)

## PERFORMING ARTS

- Costume Making (Yr 5-12)
- Makeup/Hair Crew (Yr 5-12)
- Plays and Musicals (Yr 5-12)
- Stage Crew (Yr 5-12)
- Tech Crew (Yr 5-12)

## SPORT

- Athletics (Yr 3-12)
- Australian Rules Football (Yr 7-12)
- Australia Rules Football 9's (Yr 5-9)
- Badminton (Yr 7-12)
- Basketball (Yr 5-12)
- Cheer Sports (Prep-Yr 12)
- Cricket (Yr 5-12)
- Cross Country (Yr 3-12)
- Futsal (Yr 10-12)
- Golf (Yr 5-12)
- Gymnastics (Yr 3-12)
- Hockey (Yr 5-12)
- Karate (Prep-Yr 12)
- Kayaking (Yr 8-11)
- Lifesaving (Yr 5-9)
- Netball (Yr 5-12)
- Running Club (Prep-Yr12)
- Sailing (Yr 7-12)
- Soccer (Yr 5-12)
- Softball (Yr 5-12)
- Softcrosse (Yr 5-6)
- Sports Aerobics (Yr 1-12)
- Swimming (Prep-Yr 12)
- Table Tennis (Yr 5-12)
- Tennis (Yr 5-12)
- Touch Rugby (Yr 5-12)
- Triathlon (Yr 7-11)
- Volleyball (Yr 5-12)



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# Leaders in Innovation

For three consecutive years St Leonard's College has been recognised as a leader in education.

Innovation is an integral part of our St Leonard's College culture, propelling us forward utilising the latest global education research and leading the way with advanced practice and pedagogy.

In 2017 and 2018 we were named as one of The Educator's Innovative Schools. This special report profiles Australian schools leading the way in efforts to best prepare students for tomorrow's world. The College was recognised for our model of teaching for years 5 and 6 and our progressive framework which supports student learning and agency via specialist teachers and dedicated learning zones for each subject. Our students are also able to experience the wonders of our DigiSTEM subject which brings together the once discrete disciplines of digital technologies, science, technology, engineering, maths and design thinking into one amazing experience. This specialist approach also facilitates an enhanced level of preparedness for year 7 where student agency plays a critical role in learning and development. St Leonard's was also recognised to be leading the way in developing student competencies that will serve them effectively in the ever-evolving world. This approach aligns with the OECD Learning Framework for 2030 and the development of "transformative" competencies such as responsibility and being an active global citizen. Our extensive Social Justice Program, and our Lennie's Van initiative, positions our College as pioneers in this vitally important area of student development and is yet another example of our commitment to provide 'an education for life.'

In 2019, St Leonard's was a finalist in the Australia Education Awards, which recognised the country's top-performing, most innovative schools. The pedagogy and programs at St Leonard's College are years beyond most schools. We continue to be guided by the latest research to drive significant innovations that enable our students to be lifelong learners.





# Inspiring Innovations

NEW student-focused learning spaces designed to foster creativity, critical thinking and collaboration. Expanding minds, creating community and inspiring for life.

- World-class Performing Arts Centre seating up to 600 audience members
- Progressive Systems Engineering Centre including 2 new STEM Laboratories
- Central Agora to connect the College community featuring an outdoor performance stage and digital screen
- Purpose-built Year 12 Centre featuring:
  - 11 flexible break out learning spaces
  - 9 collaborative study nooks
  - Tertiary style lecturette
  - Custom-built examination space optimised for academic testing and adaptable for functions and presentations
  - Collaborative community common area that fosters flexibility and connectivity
- Senior School Cafeteria with hot-desking capability and professional presentation space





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# Inspiration for life.

Anything is possible within the world  
of inspired imagination.

The historical power of storytelling through the performing arts reminds us of the limitless potential of creativity. Kate Amos, *Old Collegian* (2007) is an outstanding testament to this creative potential realised. Kate's early experiences on the St Leonard's College stage fuelled her love of the theatre and inspired the pursuit and accomplishment of her dreams. Kate is now recognised as one of Australia's most artistically versatile and highly sought-after young sopranos.

Performing nationally and internationally, Kate boasts a remarkable list of awards and scholarships, including Opera Scholar of the Year, Melbourne Welsh Choir Singer of the Year, the Lisa Gasteen National Opera Scholarship, the Sleath Lowrey Scholarship, the UK Royal Overseas-League Bursary and the Italian Merenda Scholarship. Kate holds a Bachelor of Music (Performance) with Honours, a Diploma of Language (Italian) and Masters of Music (Opera Performance) from the University of Melbourne. Kate completed an Advanced Masters in Opera at the Welsh International Academy of Voice in Cardiff, Wales. Kate is also classically trained in ballet (RADA) and has graduated from several NIDA Acting Technique Courses.

In 2014 Kate was selected to join the Young Artist Program with the Victorian Opera performing leading and supporting roles and in 2018, Kate made her Principal Artist debut with Opera Australia.

Kate is the ultimate example of the benefits that the Inspiring Innovations development will bring to our students. Our new central Agora will inspire a connected College community, inspiring *al fresco* performances across a diverse array of disciplines. Our world-class Leonardian Centre will set the stage for our students to experience the power of the performing arts; a special place that will inspire a world of imagination and storytelling through the magic of creative expression.





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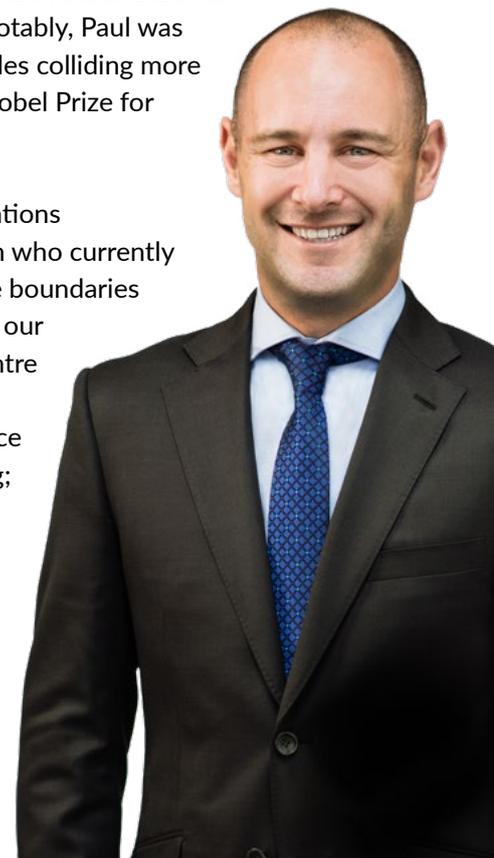
The contemplation of the universe, and our place in it reminds us of the infinite potential to explore, discover and understand. Dr Paul Lasky, Old Collegian (1998) is a powerful example of the pursuit of scientific innovation and excellence.

Paul's passion for maths and science was ignited during his education at St Leonard's College, where his curiosity and capacity to question was nurtured and encouraged. He went on to acquire a Bachelor of Science (Honours) from Monash University in Theoretical Physics and Mathematics, followed by a PhD in Astrophysics.

Paul is an Astrophysicist with particular interests in gravitational wave physics, neutron stars, and black holes. He is a Lecturer and an Australian Research Council (ARC) Future Fellow at Monash University. His expertise in gravitational astrophysics has led to international research collaborations and numerous citations in scientific research journals relating to broader theories of gravity, gravitational lensing, cosmology and extragalactic astrophysics. Notably, Paul was involved in the first-ever detection of gravitational waves from two black holes colliding more than a billion light years away. This project was subsequently awarded the Nobel Prize for Physics in 2017.

Paul is a resounding testament to the opportunities that the Inspiring Innovations development will deliver to our students, including Paul's two young children who currently attend the College. The next generation of thinkers will continue to push the boundaries of the human mind, resulting in profound scientific discoveries that will alter our perceptions of reality. Our new Systems Engineering Centre and Year 12 Centre will provide the optimum learning environments for the pursuit of academic excellence and critical thinking. The Senior School Cafeteria, a nurturing space in many aspects, will facilitate collaboration, informal learning and mentoring; encouraging creative intellectual contemplation.

Our College community is invited to play a leading role in supporting our future generations of Leonardians, expanding minds, creating community, and inspiring for life.





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# Application for Enrolment

To be considered for entry at St Leonard's College, families are required to complete an Application for Enrolment and pay a non-refundable application fee. Upon receipt of the completed Application for Enrolment, your child's name will be added to the waiting list of those seeking entry in the year(s) and at the year level(s) nominated. Intake year levels are ELC3, ELC4, Prep, Years 3 to 5, and Year 7. Limited places are also offered for entry into other year levels including Senior School where available.

**Local Applications: to submit an online Application for Enrolment, please visit [stleonards.vic.edu.au](http://stleonards.vic.edu.au)**

Please have electronic copies of the following documents ready to upload before you access the online Application for Enrolment:

- Copy of applicant's Passport or Birth Certificate
- Two most recent School Reports where entry beyond prep is sought within two years
- Most recent NAPLAN report (where applicable)
- Any education-related testing/specialist reports or other information relating to learning support or extension activities
- Court orders (where applicable)
- Credit card details as online payment of an application fee is required. A printable receipt will be available for you. Please note that the College only accepts payment by Visa or Mastercard.

**International Applications: applying from overseas on temporary resident, permanent resident or student visa**

The College is listed on the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS) and welcomes applications from students studying on a temporary resident, permanent resident or student visa (subclass 500). Students where English is not their first language are also required to submit AEAS test results. Please refer to the College website for information regarding international and offshore student applications and admissions.

Please contact the Admissions Office on (03) 9909 9490 should you have any questions about the application process.



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# Admission Fees

## Standard Family Discounts

If a family has two or more children attending the College concurrently the following discounts apply to the cost of tuition:

- 5% reduction in fees for the second child; and
- 15% reduction in fees for the third child; and
- 50% reduction in fees for the fourth (and subsequent) child

The greatest discount applies to the fees for the lowest level.

## Application for Enrolment Fee

When an application for enrolment is lodged, a non-refundable application fee is payable to the College. Receipt of your application will be acknowledged, and your child's name added to the enrolment waiting list for entry in the year(s) and level(s) nominated. Please note that submission of an online Application for Enrolment is a prerequisite to enrolment and admission but it does not provide any guarantee of admission as a student. Information about the admission process is outlined on the Admissions page on the College website. Formal offers for admission as a student are only made by way of written letter.

## Admission Fee

A formal offer of enrolment into the College at year levels prep to year 12 is conditional upon and remains unconfirmed until the College receives each of the following by the date specified in the formal offer:

- a complete and signed *Acceptance of Enrolment Offer* form; and
- a *Parent Information Form*; and
- payment of the non-refundable, non-transferable admission fee

The admission fee for the first child in the family is \$1,700, for the second \$975 and for the third and subsequent children the fee is \$650. This fee is not deducted from tuition fees.



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# Admission Fees

## Early Learning Centre

A formal offer of enrolment into the College's Early Learning Centre (ELC) is conditional upon and remains unconfirmed until the College receives each of the following by the date specified in the formal offer:

- a completed and signed Acceptance of Enrolment Offer form; and
- a completed Parent Information Form; and
- payment of a non-refundable, non-transferable admission fee; and
- payment of a non-refundable, non-transferable prep deposit; and
- evidence that your child is fully immunised for their age; or
- on a vaccination catch-up program; or
- unable to be fully immunised for medical reasons

The ELC admission fee for the first child in the family is \$1,700, for the second \$975 and for the third and subsequent children the fee is \$650. This fee is not deducted from tuition fees.

A prep tuition deposit of \$3,000 is also payable upon entry to the ELC. This prep deposit is not transferable, refundable or able to be deferred to a future year level and is deducted from the first account after the student has commenced in prep.

## No Jab, No Play

Under the Victorian State Government's 'No Jab, No Play' legislation the College is unable to confirm enrolment without proof of vaccination. Please note that conscientious objection to vaccination is not an exemption under the legislation.

To read more about the No Jab, No Play legislation please visit:

[health.vic.gov.au](http://health.vic.gov.au) > Public Health > Immunisation > Children and Adolescents



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# Tuition Fees

The tuition fee covers all tuition costs and the charges for every student's standard program including technology access at all year levels, sport, excursions and camps.

Fees and other financial information is outlined in the College's Information Handbook, which is available online at [stleonards.vic.edu.au](http://stleonards.vic.edu.au)

Year Level	2020 Tuition Fees
ELC3 Full Time	\$21,602
ELC3 Part Time	\$18,905
ELC3 Sessional	\$12,112
ELC4 Full Time	\$21,602
Prep	\$19,577
Year 1	\$22,249
Year 2	\$22,249
Year 3	\$24,943
Year 4	\$24,943
Year 5	\$26,995
Year 6	\$26,995
Year 7	\$30,658
Year 8	\$30,658
Year 9	\$31,959
Year 10	\$31,990
Year 11	\$33,802
Year 12	\$33,351



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# College Tours in 2020

Choosing a school for your son or daughter is one of the most important decisions your family will make.

St Leonard's College is a coeducational, independent school where students can complete their schooling on one campus, offering pre-school through to year 12 pathways - VCE and the International Baccalaureate Diploma Programme (IBDP).

We invite you to explore St Leonard's College to:

- Gather information about programs and facilities
- Talk to staff and students about teaching and learning
- Discover how we prepare each child for life beyond our College gates
- Understand why our students succeed

## Tour Dates in 2020

### Term 1

Saturday 15 February  
Tuesday 25 February  
Thursday 19 March

### Term 2

Tuesday 28 April  
Saturday 16 May  
Thursday 28 May  
Wednesday 17 June

### Term 3

Thursday 16 July  
Tuesday 28 July  
Saturday 15 August  
Thursday 3 September

### Term 4

Thursday 8 October  
Saturday 24 October  
Tuesday 10 November  
Wednesday 2 December

**Program:** A presentation about the College will be followed by a tour of your choice (Junior, Middle or Senior School) and refreshments.

**Bookings:** Please book online at [stleonards.vic.edu.au](http://stleonards.vic.edu.au)

**Children:** Children of all ages are most welcome.

**Parking:** Parking is available on South Road and in surrounding streets.

**Venue:** Please follow signage from the South Road entrance.