



St Leonard's College

# Classroom Music Teacher Junior School

## Position Overview

### General

- Prepare and provide the classroom music program to the students of the Junior School encompassing listening, creating, playing and singing within the allocated lesson times for each class.
- Maintain adequate documentation of the course covered and record student achievement.
- Maintain the materials utilised in the program and the physical environment in an appropriate manner.
- Liaise with colleagues within the Junior School to allow appropriate links with the IBPYP (International Baccalaureate Primary Years Program) units of inquiry studied by the students.
- Maintain professional development and to attend relevant musical interest groups.
- Participate in the accepted responsibilities of a member of Junior School staff.
- Liaise with the Directors of Music and be a part of the Music Department across the College where appropriate. This includes preparing students for performances at Community Day, the annual College's annual Music Festival and Speech Night, along with other College events.
- All students in year 3 and 4 learn an orchestral string instrument as a part of the classroom music program. The successful candidate would work with the Head of Strings to ensure that similar terminology and concepts are being taught in the music classroom for year 3 and 4.

### Specific

- Teach music to students in all year levels ELC to year 4. Lessons are 30-60 minutes in duration.
- Be involved in the College's cocurricular program and specifically provide musical (choral or instrumental) programs for selected students.
- Coordinate the schedule of children who wish to play or perform at each assembly.
- Coordinate the yearly musical for students in prep to year 4. This involves collaborating with other music staff and classroom teachers.

### The Person

Teachers at St Leonard's College are dynamic, enthusiastic professionals who are committed to:

- the development of learning and teaching programs with clearly defined outcomes;
- the maintenance of effective assessment recording and reporting strategies;
- the integration of ICT into teaching and learning in the classroom;
- meeting all curriculum and assessment requirements, and
- engaging in cocurricular and pastoral programs of the College.

The successful applicant will be expected to be involved in cocurricular activities (Saturday sport is not required) and be supportive of the philosophy of an independent Uniting Church school.

### The College

- is an equal opportunity employer
- complies with requirements of the Privacy Act
- has a strong commitment to OH&S
- will not tolerate harassment of any kind
- has a no smoking policy
- expects a professional standard of dress
- encourages a collegiate and team-centred environment