



St Leonard's College

Teaching Staff Position Description

POSITION TITLE:	Psychology Teacher
POSITION STATUS:	Contract
DATED:	August 2016
REPORTS TO:	Head of Learning – Science
Approved by:	Head of Human Resources

Applications are invited at St Leonard's College for a dedicated and inspirational teacher of Psychology with experience in teaching VCE Psychology. Familiarity in teaching IB (International Baccalaureate) Psychology would be advantageous.

A decision is pending as to whether this role will be full time or part time.

This role, covering a staff member on leave, would commence at the start of the 2017 school year, Thursday 19 January, the new staff induction day and end Friday 15 September 2017.

Applications should be submitted by Monday 29 August 2016.

Overview of the position

The Science Faculty is seeking an innovative educator to join a team of dedicated teachers who encourage all students to further their knowledge of Science. The members of our faculty strive to enable all students to go as far as they can on their own journey into Science as well as encouraging them to consider continuing Science into tertiary education and beyond. Sharing ideas and resources is one of the important strengths of the Science Faculty. As well as inspiring students within the classroom, the Science teachers within the faculty are required to consider ways in which all students can be involved in extracurricular activities involving Science.

The successful applicant will have a passion for Science and specifically the study of Psychology and be able to share their enthusiasm with students and staff. Excellent organisational and interpersonal skills will be important. The successful applicant will be committed to an environment where the use of emerging technologies and other pedagogical initiatives are seen as exciting opportunities to enhance learning.

GENERAL RESPONSIBILITIES

All staff are to be supportive of the St Leonard's College Mission Statement and to enhance the school's reputation as one which is a warm and caring environment, characterised by efficiency, professionalism and a willingness to meet the individual needs of those within its community.

It is a condition of employment that all teachers provide a Victorian Institute of Teaching (VIT) registration before their position will be confirmed.

- The College:
 - is an equal opportunity employer;
 - complies with the requirements of the Privacy Act;
 - has a strong commitment to OH&S;
 - will not tolerate harassment of any kind.
- Communication – effective, helpful and positive.
- Confidentiality – Protect the privacy and confidentiality of all personal information (staff/families/students).
- Teamwork – work together as a team to achieve the best results. Share information and collaborate across all sections of the College; trust, respect and support.
- Accountability – we do our work with honesty, integrity and enthusiasm.
- Performance – we perform to the best of our ability.
- Initiative – looking for opportunities to improve the way we work; flexible, adaptable and efficient.

All staff are expected to actively support these standards.

Teachers at St Leonard's College are dynamic, enthusiastic professionals who are committed to:

- the development of learning and teaching programs with clearly defined outcomes;
- the maintenance of effective assessment recording and reporting strategies;
- the integration of ICT into teaching and learning in the classroom;
- meeting all curriculum and assessment requirements;
- engaging in cocurricular and pastoral programs of the College.

CHILD SAFETY AND PROTECTION RESPONSIBILITIES

St Leonard's College is committed to the safety and wellbeing of our students.

The College has zero tolerance for child abuse and is committed to the protection of all children from all forms of child abuse. In this context, the College implements a comprehensive Child Safety and Protection programme across the entire College community.

All staff are responsible for understanding and applying the College's Child Safety and Protection Policy and procedures including being compliant with the Child Safety Code of Conduct and being proactive in reporting any concerns or identified risk.

Where students are under staff care, there is an obligation to take all practical steps to protect students where a risk to students' safety has been identified.