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**POSITION TITLE:** Integration Aide – prep to year 10  
**DATED:** September 2017  
**REPORTS TO/Manager:** Head of Learning Support  
**Prepared by:** Head of Human Resources

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### POSITION PURPOSE

The position of Integration Aide is to assist students receiving integration funding and unfunded students with learning disabilities.

### POSITION STATUS

The position is available during school term time. The Integration Aide will be employed on a contract basis as the position relates specifically to the needs of selected students, and is available whilst those children are attending the school.

This role will be offered as a one year contract, full time (part time may be considered), covering a section(s) of the College yet to be determined.

### REPORTING RELATIONSHIPS

The Integration Aide reports to the Head of Learning Support in the first instance and then to the Head of Section in which they are working.

### DUTIES & ESSENTIAL JOB FUNCTIONS

Duties	Performance indicators
Under supervision and direction from the class teacher, he/she will work collaboratively to assist students in class work and withdraw small groups as directed.	Effective support of nominated students in a manner which is consistent with the standards of St Leonards College.
To attend Parent Support Group (PSG) meetings as required. This may include note taking in meetings and reporting on student needs and progress.	Attendance at PSG meetings and note taking as required.
To assist with the maintenance of records of work and student progress and other relevant documentation.	Maintenance of records documenting student progress as directed.
To undertake Professional Learning in order to update knowledge, skills and qualifications in relation to students diagnosed with specific learning disabilities. To keep abreast of current trends in education and technology.	Participation in relevant Professional Learning sessions.

Duties	Performance indicators
In conjunction with the Head of Learning Support and Learning Support staff establish Timetables and meeting schedules to ensure effective communication for the team.	Organisation of timetables, meetings and communication within the special education unit
Actively encourage, empower and support team members in all aspects of their role, fostering an inclusive team atmosphere where the exchange of ideas is welcome and which promotes professional learning.	Be proactive in contributing.
To determine OH&S needs in practical classes where students are receiving assistance from the Aide, for example Food Science, Art and Science laboratory classes.	Proactive understanding of OH&S needs in practical classes are determined and communicated to relevant staff.
To assist in collating and recording testing data as required by the Head of Learning Support.	Test data is collated and recorded as required.
To maintain excellent interpersonal and communication skills so that delivery of service is maintained to a high standard.	Excellent interpersonal and communication skills are maintained.

## QUALIFICATIONS

The applicant should have appropriate qualifications and experience in assisting students with learning difficulties. An ability to relate to and enjoy working with secondary aged school student is essential.

## GENERAL RESPONSIBILITIES

All staff are to be supportive of the St Leonard's College Mission Statement and to enhance the school's reputation as one with a warm and caring environment, characterised by efficiency, professionalism and a willingness to meet the individual needs of those within its community.

It is a condition of employment that all staff provide an Employee Working with Children check before their position will be confirmed and a Criminal Record check (if requested)

The College:

- is an equal opportunity employer;
- complies with the requirements of the Privacy Act;
- has a strong commitment to OH&S;
- will not tolerate harassment of any kind.
- Communication – effective, helpful and positive.
- Confidentiality – Protect the privacy and confidentiality of all personal information (staff/families/students).
- Teamwork – work together as a team to achieve the best results. Share information and collaborate across all sections of the College; trust, respect and support.
- Accountability – we do our work with honesty, integrity and enthusiasm.
- Performance – we perform to the best of our ability.
- Initiative – looking for opportunities to improve the way we work; flexible, adaptable and efficient.

All staff are expected to actively support these standards.

### **Child Safety and Protection Responsibilities**

St Leonard's College is committed to the safety and wellbeing of our students.

The College has zero tolerance for child abuse and is committed to the protection of all children from all forms of child abuse. In this context, the College implements a comprehensive Child Safety and Protection programme across the entire College community.

All staff are responsible for understanding and applying the College's Child Safety and Protection Policy and procedures including being compliant with the Child Safety Code of Conduct and being proactive in reporting any concerns or identified risk.

Where students are under staff care, there is an obligation to take all practical steps to protect students where a risk to students' safety has been identified.