



**St Leonard's College**

## Position Description

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<b>POSITION TITLE:</b>	<b>Sessional Music Instructor – Trombone (Lower Brass)</b>
<b>POSITION STATUS:</b>	<b>Casual, VMTA rates Potential in the future for a contract role to be offered</b>
<b>Prepared:</b>	<b>June 2018</b>
<b>REPORTS TO:</b>	<b>Head of Music - Performance</b>
<b>Prepared by:</b>	<b>Head of Human Resources</b>

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A vacancy has arisen at St Leonard's College for a casual sessional trombone instructor to join our professional and highly motivated instrumental staff. The successful candidate will have the ability to teach lower brass instruments from beginner to advanced level. This position is currently for approximately two days per week, commencing Monday 16 July 2018.

### Overview of the position

The position consists of the following:

- Teaching trombone to students of all ages from beginner to advanced
- Working with the classroom music staff to develop low brass players from the instrumental-based classroom music program at year 5, 6 & 7
- Leadership in the development of trombone players within the extensive orchestral program at St Leonard's College (2 Symphony Orchestras and 2 Musical Orchestras)
- Leadership in the development of trombone players within the extensive jazz program at St Leonard's College (4 Big Bands and 2 jazz ensembles)
- Proactive involvement in the development of low brass players within the extensive concert band program (3 Concert Bands)
- Preparing students where appropriate for other music ensembles
- A willingness to engage students in a variety of genres and styles in performances
- Preparing students comprehensively for AMEB music exams, annual music recitals and other performance opportunities during the year
- Proactively working to increase the numbers of quality low brass students at the College
- Involvement in the St Leonard's College annual January Music Camp

Every instructor has a responsibility to keep accurate student attendance records. In addition, each instructor must keep a detailed record of the progress of every student and provide written reports to parents throughout the year as a part of the online continuous reporting system at St Leonard's College.

## **GENERAL RESPONSIBILITIES**

All staff are to be supportive of the St Leonard's College Mission Statement and to enhance the school's reputation as one which is a warm and caring environment, characterised by efficiency, professionalism and a willingness to meet the individual needs of those within its community.

It is a condition of employment that all staff provide an Employee Working with Children Check or VIT before their position will be confirmed. A Criminal Record check may also be requested in certain circumstances.

The College:

- is an equal opportunity employer;
- complies with the requirements of the Privacy Act;
- has a strong commitment to OH&S;
- will not tolerate harassment of any kind.

College Standards - all staff are expected to actively support the following standards:

- Communication – effective, helpful and positive;
- Confidentiality – Protect the privacy and confidentiality of all personal information (staff/families/students);
- Teamwork – work together as a team to achieve the best results. Share information and collaborate across all sections of the College; trust, respect and support;
- Accountability – we do our work with honesty, integrity and enthusiasm;
- Performance – we perform to the best of our ability;
- Initiative – looking for opportunities to improve the way we work; flexible, adaptable and efficient.

## **CHILD SAFETY AND PROTECTION RESPONSIBILITIES**

St Leonard's College is committed to the safety and wellbeing of our students.

The College has zero tolerance for child abuse and is committed to the protection of all children from all forms of child abuse. In this context, the College implements a comprehensive Child Safety and Protection programme across the entire College community.

All staff are responsible for understanding and applying the College's Child Safety and Protection Policy and procedures including being compliant with the Child Safety Code of Conduct and being proactive in reporting any concerns or identified risk.

Where students are under staff care, there is an obligation to take all practical steps to protect students where a risk to students' safety has been identified.