

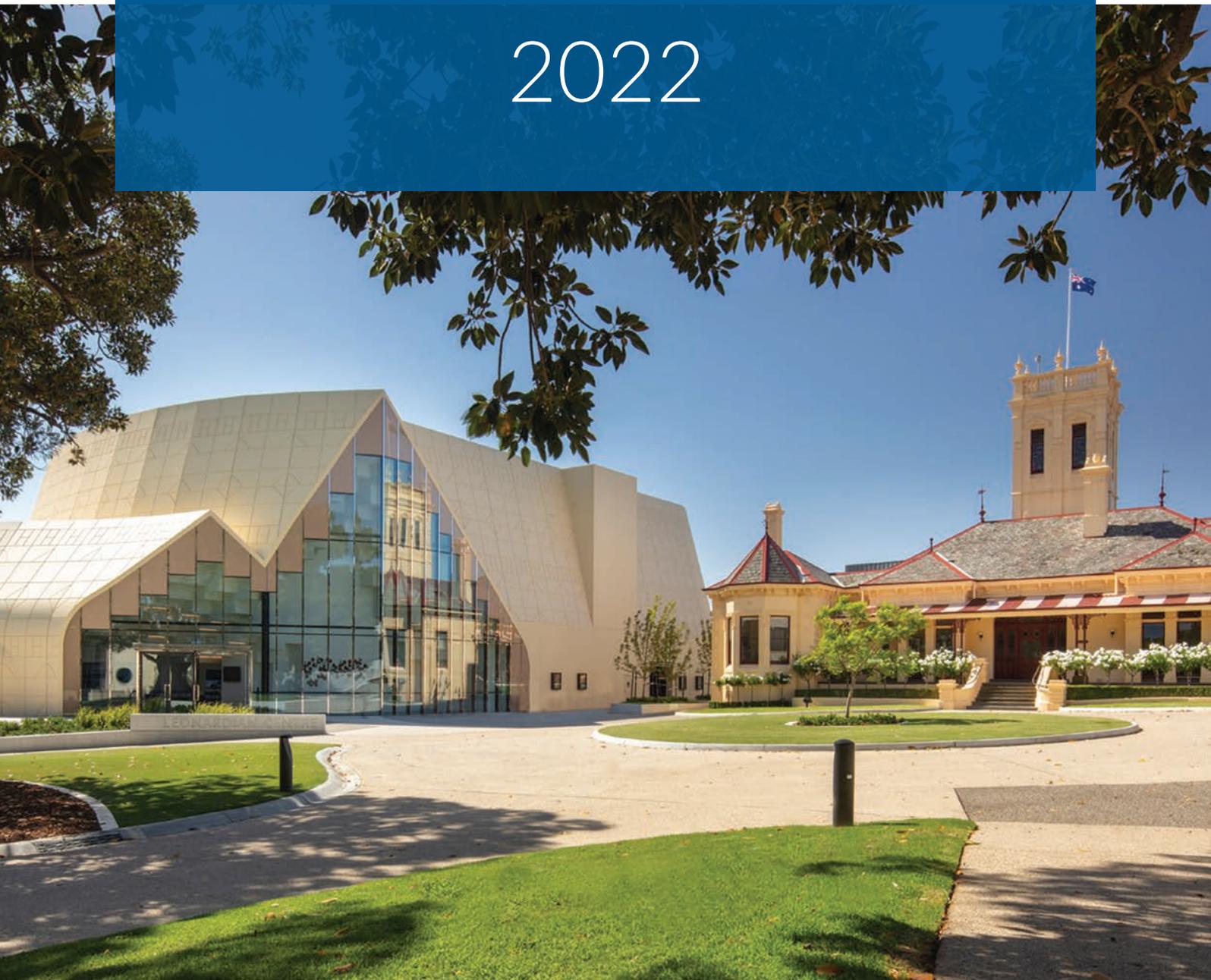


St Leonard's College

An education for life.

College Prospectus

2022





St Leonard's College
An education for life.

Welcome to St Leonard's College

We are Bayside's school of choice and one of Melbourne's premier independent coeducational schools.



For over 100 years we have provided young people with exceptional educational experiences. Generations of Leonardians have enjoyed and thrived on the wonderfully diverse opportunities on offer at our College; opportunities that are offered in an unrivalled atmosphere of love and commitment to developing the whole child. This is what we mean when we speak of 'an education for life'.

We seek out only the best teachers from around the world to nurture our young people academically, morally, spiritually and culturally in order that they might develop their confidence and a sense of independence. In doing so, we help them to uncover talents, interests and values that not only prepare them for the next stage of their education, but which stay with them for life.

Our students excel academically and enjoy access to first-class facilities and an outstanding array of cocurricular experiences. We seek for them to become selfless citizens, who understand that their education is not about just what it can bring to their life, but through them what it can bring to the lives of others.

Welcome to the College. We look forward to introducing you to our staff and students, and sharing with you the programs, facilities and educational opportunities we can offer your child.



St Leonard's College
An education for life

2022

A Year to Celebrate

A message from Mr Pat Kenny, Acting Principal

The arrival of 2022 heralds much excitement for St Leonard's College as we celebrate a number of significant milestones and achievements.

Whilst we have been providing outstanding education for over 100 years since our establishment in 1914, this year marks 50 years of coeducation at St Leonard's College, 50 years of outdoor education, 40 years as an IB World School and 10 years of the Hart Theatre Company.

50 Years of Coeducation

St Leonard's College was originally a Presbyterian Girls College and we opened enrolments to boys in 1972. Over the last five decades we have witnessed our students thrive as they learn alongside one another in a true coeducational environment, aptly preparing them to succeed in the world in an optimal manner – one that is a genuine reflection of life beyond the College gates. Our programs have been expertly designed to foster respectful relationships which are fundamental to a positive future. Our alumni often share their gratitude for the friendships they have formed through their coeducation; friendships that remain with them for life.

50 Years of Outdoor Education

Our longstanding success in outdoor educational programs demonstrates our commitment to educating the whole child, providing them with abundant opportunities for personal development and growth. From mountain biking, canoeing, orienteering, snow sports or sailing, our students' exploration of the outdoors over the last 50 years has bestowed generations of Leonardians with critical life skills such as teamwork and leadership, in addition to building an in depth understanding of environmental sustainability in more recent decades. Camp Ibis, our picturesque permanent campsite on the Banksia Peninsula which enjoys scenic water frontage, has provided the perfect setting for our students to create lifelong friendships and memories, whilst building character, resilience and self-esteem.





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2022

A Year to Celebrate

A message from Mr Pat Kenny, Acting Principal

40 Years as an IB World School

St Leonard's College was visionary in its early adoption of the International Baccalaureate back in 1982 when we became Victoria's first authorised International Baccalaureate World School, and the first authorised Australian Independent School. We are now a member of the network of approximately 4,000 schools worldwide who offer the internationally renowned curriculum designed to foster critical thinking and deep intercultural understanding. Our IB programmes nurture the personal, emotional, social, and intellectual skills necessary to succeed in an increasingly globally connected world. Our recent Class of 2021 IBDP academic results, including two perfect ATARs and a median IBDP ATAR of 97.90, are a testament to our incredible success as an IB World School.

10 Years of the Hart Theatre Company

The much-loved Hart Theatre Company takes to the stage for its tenth season this year. I have no doubt that our 2022 productions will once again inspire, excite and delight as our students come together to celebrate the magic and joy of live theatre. Our Hart Theatre productions have been widely acclaimed throughout the last decade, boasting many Musical Theatre Guild awards ranging from Costume Design, Choreography, Direction, Musical Direction, Performer Awards, and Junior Production of the Year to name a few. The 2022 celebratory season is set to be a showstopper! We look forward to seeing all of our young stars shining brightly.





St Leonard's College
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Our Mission and Values

Our vision is to provide all students with an education for life. We foster the personal qualities necessary for lifelong learning.

Our Mission

Through inspiring and caring professionals and in a physically, emotionally and spiritually safe coeducational environment, St Leonard's College provides an exemplary, innovative education for its students, enriched by the traditions of its heritage and the diversity of all humanity to develop global citizens who know and embrace all others as equals.

Our Values

Lifelong learning

We value and develop the essential personal qualities and skills for lifelong learning, including self-confidence, integrity, resilience and creativity. A St Leonard's education prepares students to take their place in the world and make meaningful contributions to society.

People

Our young people are encouraged to embrace diversity and individuality as well as collective responsibility.

Partnership

We consider education to be a partnership between students, teachers and parents, each with their separate roles and responsibilities.

Teachers

Our teachers are committed to continuing personal and professional development and embrace educational innovations. They are fully equipped to adapt to the rapid changes in education.

Community

Students become aware of the needs of the wider community and learn to engage in the world outside of the College community.

Environment

We are committed to protecting the environment as well as addressing the challenges that will face future generations.

Diversity

We welcome all cultures and celebrate diversity. Our students are encouraged to engage with people and cultures that are outside of their immediate world.



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Statement of Democratic Principles

The VRQA Minimum Standards for School Registration includes a standard concerning the school's adherence to Australian democratic principles and practice.

This standard is as follows:

The programs of, and teaching in, a school must support and promote the principles and practice of Australian democracy, including a commitment to:

- elected Government;
- the rule of law;
- equal rights for all before the law;
- freedom of religion;
- freedom of speech and association;
- the values of openness and tolerance.

St Leonard's College is committed to the principles of a liberal democracy.

- We believe in an accountable, democratically elected government.
- We respect and observe the rule of law, and believe that no person is above the law.
- We believe in equal rights for all before the law, regardless of race, ethnicity, religion, sexuality, gender or other attributes.
- We believe not only in the freedom of religion, but also the need to practice tolerance and understanding of others' beliefs.
- We believe in the value of freedom of speech and freedom of association, but also acknowledge that we have the responsibility not to abuse this freedom.
- We believe in the values of openness and tolerance, and value and respect all members of the school community regardless of background.



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Early Learning Centre

Our ELC offers an enriching and stimulating educational program for children aged three to five years.

Our program follows the Reggio Emilia approach to early childhood education, a world-renowned teaching and learning philosophy inspired by the system of early years education in Reggio Emilia, a town in northern Italy. Widely recognised as best practice in early childhood education, the Reggio Emilia educational project offers an education that respects children and their rights as citizens. We see the child as competent, powerful and full of potential, and place each child at the centre of their own learning. Children are encouraged to brainstorm and discuss topics of interest as well as develop skills in problem solving, hypothesising, critical reflection and collaboration. Specialist activities include music, library, movement skills, creative arts, drama and mindfulness.

The Reggio Emilia educational project also emphasises the importance of the physical learning environment to stimulate inquiry, and the centre itself is architecturally designed to inspire creativity, exploration and curiosity in young children. We also recognise the pivotal role parents play in their children's education and welcome their contributions as partners, collaborators and advocates.

Our highly qualified staff foster a setting where children begin to develop the skills and qualities necessary to become lifelong learners, and provide a rich environment for social, intellectual and physical development. The ELC program follows the Early Years Learning Framework and, following an assessment by the Australian Children's Education and Care Quality Authority, was rated as Exceeding National Quality Standards. This assessment confirmed what we already know to be true – our committed staff and leading educational practice provide young children with a stimulating program that enhances learning and development, and ensures every child is cared for and encouraged to thrive.



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Junior School

McMillan House is the College's Junior School and caters for children from ELC to year 4 in a friendly, caring environment.

In a modern learning facility, our Junior School cultivates intelligence, innovation and an international perspective; producing responsible and compassionate leaders who place the welfare of others before their own and who are willing to embrace the challenges of our century as opportunities to make a difference. We believe that every child should be a capable, competent and active participant in his or her own learning journey.

Assemblies, playground games, cross-age opportunities and special whole-College activities mean that the children and staff in McMillan House are known to each other and a happy learning environment is created.

A variety of specialist staff are involved in McMillan House, including a storyteller, drama, music, art and physical education teachers, school psychologist, support teachers, and a specialist language teacher (Chinese).

Our programs in McMillan House follow the International Baccalaureate Primary Years Programme (IB PYP). Expertly designed for children aged 3 to 12, the PYP is a curriculum framework that prepares students for the intellectual and emotional challenges of further education and employment on the global stage. The programme incorporates local and global issues into the curriculum, asking students to look at six related, transdisciplinary themes and to consider the links between them. These units of inquiry foster academic, social and emotional growth, and focus on international-mindedness and the development of strong personal values. Importantly, the PYP values independence, initiative and self-motivation, encouraging every student to take responsibility for their learning.



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Years 5 and 6

The upper primary years of schooling are an important stage as students look for new challenges, eager to learn more about the world around them and their place in it.

Children at this age have a real thirst for knowledge, driven by the wealth of information available to them instantly and at any time online.

We understand that the life of an 11 year-old now is very different to that of their parents and teachers at the same age, and that the old ways of teaching are unable to meet modern year 5 and 6 students' potential abilities and understandings. That's why we have developed a unique program for learners at this stage, designed to present them with the challenges they seek and instil in them a love of learning that will stay with them throughout their secondary education and beyond.

Our year 5 and 6 students have dedicated, specialist educators across all subjects; they learn Mathematics from a mathematician and Science from a scientist. The curriculum covers English, Science, Mathematics, Humanities, Languages (Chinese, French or Spanish), Digital Technology, Physical Education, Library Studies, Art and Music, all taught by specialist teachers and in specialist classrooms. This allows students to engage more deeply and meaningfully with the curriculum content and begin to discover the areas where their individual passions and skills lie.

Our program provides students in years 5 and 6 with an academic challenge, ensuring they remain engaged and excited in their learning, and building in them the learning dispositions, confidence and critical thinking skills they will need to embrace their future.



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Middle School

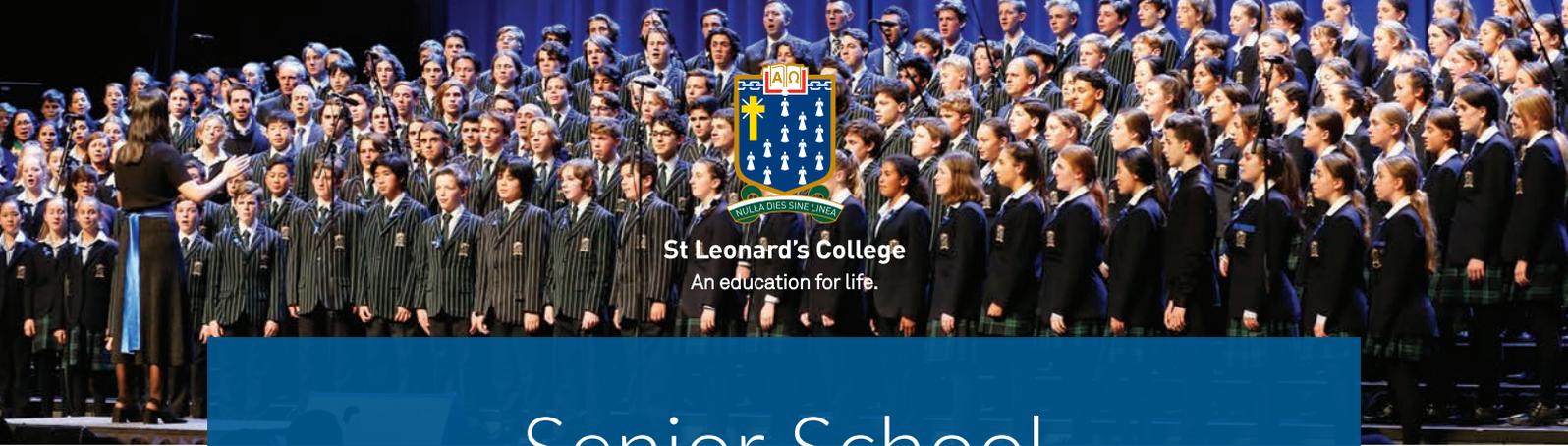
The things learnt in Middle School can last a lifetime as students explore and discover interests that become lifelong passions.

Middle School (years 7 to 9) is an important and sometimes challenging time of transition from child to adolescent. Students begin to explore their sense of identity, test their boundaries, and gain an understanding of their potential and place in the world.

Our Middle School programs, curriculum and environment have been specifically designed to assist students' academic and personal development during this exciting time of change and growth. Middle School staff understand that a balance between firm boundaries and risk taking is necessary in adolescence, and specialist staff, including a Middle School Counsellor, support students at every stage of their journey.

The curriculum options available gradually expand as students move through Middle School, with each individual asked to make choices regarding their own academic programs. In years 7 to 9 a wide range of electives are offered, allowing students to tailor a program to their own interests and passions, and explore a wide range of subjects before they determine a course for their final years of schooling.

The Middle School experience culminates in the year 9 Community Urban Environment (CUE) program. This experiential learning program offers pastorally-led and academically-informed activities to enhance students' understanding of their local community, and to develop an appreciation of Australia's place in the wider Asian region. Students participate in out of classroom activities designed to develop independence, initiative and teamwork, and expose students to new experiences and points of view. The CUE program includes a Big Experience, a three-week journey to a South East Asian country or the Australian Northern Territory, with a strong focus on service and environmental sustainability.



Senior School

Our programs for students in years 10 to 12 are designed to support their successful transition into the world beyond our school gates.

Within a strong academic and highly-supportive framework, our teachers challenge students to work outside their comfort zone, developing their courage and confidence to master the challenges of further study, work and life. We value critical and independent thinking and strive to build self-confidence in all of our students, which is crucial to the wellbeing of young people moving from adolescence into early adulthood.

Throughout the Senior School, the responsibility for the personal welfare of each student lies with their Mentor. Mentors share a strong connection with their students and monitor their progress and wellbeing. They spend time with students throughout every week, giving them a deeper understanding of their individual interests, personal circumstances, strengths, weaknesses and academic history.

Senior School students are encouraged to continue their participation in the diverse range of cocurricular offerings available to them. It is vitally important that young people maintain a healthy work-life balance, especially in the final years of their secondary education.

We offer the International Baccalaureate Diploma Programme (IBDP), the tertiary entrance qualification most respected and widely recognised by the world's leading universities. St Leonard's College was the first Victorian school (1982) and the second school in Australia to introduce the IBDP. Since then the Programme has enjoyed increasing popularity, with approximately one third of our year 11 and 12 cohort choosing the IBDP each year as their preferred pathway to university study. An extensive selection of subjects, and our highly qualified and committed staff teaching across both the VCE and IBDP, ensure our students enjoy the best support and tuition available.



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Victorian Certificate of Education

The VCE is a flexible course, offering international recognition and pathways to future study and employment.

The Victorian Certificate of Education (VCE) is the qualification the majority of Victorian students receive on the successful completion of their year 12 studies.

A VCE program consists of a series of subjects, typically taken over two years. St Leonard's College offers high-achieving students the opportunity to accelerate their VCE program, by taking a year 11 subject in year 10 and a year 12 subject in year 11. This head start allows students to better manage the demands of senior study by spreading the requirements of the VCE over three years rather than two.

The VCE is a flexible course, with the study of at least one English course being the only compulsory subject. Students can specialise in a particular area or select a general course with subjects from a range of specialities. This flexibility also applies from year to year, allowing students to adjust their program to explore new interests or strengths. We offer a wide range of VCE subjects, enabling each student to design a course that best suits their own interests, strengths and future aspirations.

On the successful completion of their VCE program, students are awarded an Australian Tertiary Admission Rank (ATAR), which allows for entrance into universities in Australia and overseas.

Subjects offered in the VCE include:

Applied Computing, Australian and Global Politics, Biology, Business Management, Chemistry, Chinese First Language, Chinese Second Language, Data Analytics, Drama, Economics, English, English as an Additional Language, English Language, Food Studies, Foundation Mathematics, French, Further Mathematics, General Mathematics, Geography, Global Politics, Health and Human Development, History, Legal Studies, Literature, Mathematics Methods, Media, Music Performance, Outdoor and Environmental Studies, Philosophy, Physical Education, Physics, Psychology, Spanish, Software Development, Specialist Mathematics, Studio Arts, Systems Engineering, Theatre Studies, Visual Communication Design.



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International Baccalaureate

We were the first Victorian school to offer students the choice of either the International Baccalaureate Diploma Programme or the VCE as pathways to tertiary education.*

The International Baccalaureate Organization (IBO) is an educational foundation whose mission is to create a better world through education. The underlying vision of the IBO is to offer students a balanced curriculum that fosters critical thinking and intercultural understanding. Its programmes aim to develop the intellectual, personal, emotional and social skills needed to live, learn and work in a rapidly globalising world.

Why choose the IBDP?

Studied by more than one million students across 157 countries and 5,000 schools worldwide, the IBDP's internationally-focused syllabus and assessment scheme offer students outstanding preparation for the challenges of tertiary education and a career in a interconnected world. Many leading international universities offer advanced standing for IBDP graduates in recognition of the academic rigour of the program and graduates. Successful completion of the IBDP allows students entry to some of the top domestic universities as well as some of the best universities around the world including Oxford, Cambridge, Harvard, Yale and the Sorbonne.

Course structure: Students are required to choose one subject from each of the 6 subject groups.

Group 1: Language A (Studies in Language and Literature)	English Literature, English Language and Literature, Chinese Literature (subjects taught at St Leonard's College)
Group 2: Language B (Language Acquisition)	Chinese B, French B, Spanish B, English B, French Ab Initio and Spanish Ab Initio
Group 3: Individuals and Societies	Economics, Geography, History, Psychology
Group 4: Sciences	Biology, Chemistry, Physics, Sports Exercise and Health Science
Group 5: Mathematics	Mathematics: Analysis and Applications Mathematics: Approaches and Interpretations
Group 6: The Arts	Music, Theatre, Visual Arts. Students may elect another subject from Groups 2, 3 or 4

In addition to six subjects, students participate in three Core Components: Theory of Knowledge, a subject which examines knowledge and why people think differently; the Extended Essay, a 4,000 word research paper; and CAS (Creativity, Activity, Service) requiring them to participate, lead and learn from a range of cocurricular and community experiences.

For further information about the International Baccalaureate Diploma Programme please visit ibo.org/programmes/diploma-programme/

*Students choose either the VCE or the IBDP with both pathways providing year 12 graduates with an Australian Tertiary Admission Rank (ATAR).





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Languages other than English

The study of languages other than English (LOTE) challenges students to develop their listening, speaking, reading and writing skills. Our aim is to develop a love and appreciation for the importance of language and cultural understanding to enable our students to travel or work abroad throughout their lives.

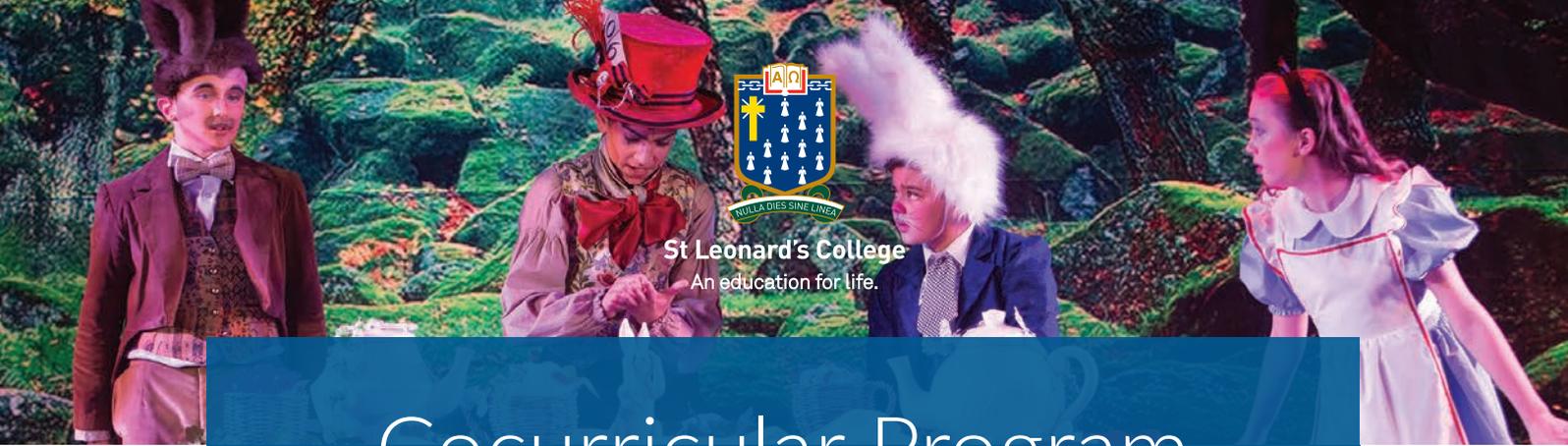
Languages offered by the College are Chinese, French and Spanish. Language study is undertaken by all students from prep through to the completion of year 9, becoming optional from year 10 onward.

Students from non-English speaking backgrounds are able to study English as an additional language in years 10, 11 and 12.

The table below outlines language offerings for 2022 by year level.

	Year level												
	P	1	2	3	4	5	6	7	8	9	10	11	12
Chinese	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓ VCE/IB	✓ VCE/IB
Chinese First Language											✓	✓ VCE/IB	✓ VCE/IB
French						✓	✓	✓	✓	✓	✓	✓ VCE/IB	✓ VCE/IB
Spanish						✓	✓	✓	✓	✓	✓	✓ VCE/IB	from 2021 VCE/IB
Ab initio Spanish*												✓ IB only	✓ IB only

* *Ab initio* Spanish provides an option for students to enter the International Baccalaureate Diploma Programme (IBDP) without a prior language study sequence or to change from a previous language study.



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Cocurricular Program

Our cocurricular program is diverse, dynamic and offers something for all students.

A St Leonard's education consists of the academic curriculum, pastoral care programs and our rich and diverse cocurriculum program. We consider each of these elements essential in enabling our students to become the very best person they can be. In particular, our cocurricular programs provide opportunities outside the classroom for students to discover and develop skills, interests and global awareness, unearthing passions and talents that will stay with them for life.

Through our cocurricular program, students gain a sense of their place in the world and how they can make meaningful contributions to society. Every activity is carefully and considerately designed to further each individual's intellectual, personal, physical, social and emotional growth and development.

We are renowned for our excellent theatre productions, musical performances, and quick-thinking debaters. Each year the College calendar is filled with a spectacular array of concerts, international performance tours, recitals, musicals and theatre performances.

Our sporting teams enjoy success across a wide range of pursuits, benefiting both their physical health and fitness, but also providing opportunities for students to build new friendships, discover their potential and unearth new passions. We also offer a wealth of opportunities for students to experience the great outdoors, with camps and experiential learning facilitated at our permanent, waterfront campsite on the Banksia Peninsula.

Student leadership programs and personal development activities foster each student's social and emotional growth, skill development and maturity. Our cocurricular program also focuses strongly on social justice and helps students to understand the importance of respecting, supporting and caring for others, as well as challenging them to actively participate – not only in fundraising but also by contributing their time and talents to worthy causes. Furthermore, our students are encouraged to consider their place in the world, and to understand that with great privilege comes great responsibility. At every age and stage students explore their gifts and how they can contribute to the world around them in a positive way.



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Cocurricular Program

ACADEMIC EXTENSION

- da Vinci Decathlon (Yr 7-10)
- Future Problem Solving (Prep-Yr 12)
- Tournament of Minds (Prep-Yr 10)

CLUBS, ACTIVITIES AND COMPETITIONS

- Chess Club (Yr 7-12)
- Debating Club (Yr 5-12)
- Digi STEM Hub (Yr 5-12)
 - Coding
 - eSports
 - Robotics
- Gardening Club (Yr 5-6)
- House Activities (Prep-Yr 12)
- Indigenous Awareness Group
- Model United Nations (Yr 9-11)
- Philosophy Club (Yr 7-12)
- Public Speaking (Yr 7-12)
- Science Competitions (Prep-Yr12)
- Study Tours – South-East Asia, and Indigenous Communities of Australia
- Writers Workshop (Yr 7-12)

LEADERSHIP

Leadership opportunities include College, House, Performing Arts, Sport, Peer Support, Social Justice, College Activities and Event Committees

MUSICAL PERFORMANCE

- 3 x Bands (Yr 5-12)
- 7 x Orchestras (Yr 3-12)
- 9 x Choirs (Yr 1-12)
- 3 x Guitar Ensembles (Yr 5-12)
- 6 x Jazz Groups (Yr 5-12)
- 6 x Chamber Music Groups (Yr 5-12)
- International Music Tours

OUTDOOR EDUCATION

- Adventure Racing (Yr 8-11)
- Duke of Edinburgh Award (Yr 9-12)
- Fitness Camp (Yr 8-11)
- Ibis Adventure Camp (Yr 6-9)
- Mountain Bike Camp (Yr 7-11)
- Snowsports Camp (Yr 1-12)

PERFORMING ARTS

- Costume Making (Yr 5-12)
- Makeup/Hair Crew (Yr 5-12)
- Plays and Musicals (Yr 5-12)
- Stage Crew (Yr 5-12)
- Tech Crew (Yr 5-12)

VISUAL ARTS

- Visual Art Exhibitions
- Film and animation
- Photography
- Ceramics
- Portraiture

SPORT

- Athletics (Yr 3-12)
- Australian Rules Football (Yr 7-12)
- Australia Rules Football 9's (Yr 5-9)
- Badminton (Yr 7-12)
- Basketball (Yr 5-12)
- Cheer Sports (Prep-Yr 12)
- Cricket (Yr 5-12)
- Cross Country (Yr 3-12)
- Futsal (Yr 10-12)
- Golf (Yr 5-12)
- Gymnastics (Yr 3-12)
- Hockey (Yr 5-12)
- Karate (Prep-Yr 12)
- Kayaking (Yr 8-11)
- Lifesaving (Yr 5-9)
- Netball (Yr 5-12)
- Running Club (Prep-Yr12)
- Sailing (Yr 7-12)
- Soccer (Yr 5-12)
- Softball (Yr 5-12)
- Softcrosse (Yr 5-6)
- Sports Aerobics (Yr 1-12)
- Swimming (Prep-Yr 12)
- Table Tennis (Yr 5-12)
- Tennis (Yr 5-12)
- Touch Rugby (Yr 5-12)
- Triathlon (Yr 7-11)
- Volleyball (Yr 5-12)



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Academic Excellence

Our Academic Programs

St Leonard's College offers the Victorian Certificate of Education (VCE) and the International Baccalaureate Diploma Programme (IBDP) as pathways to tertiary education. Both pathways provide year 12 graduates with an Australian Tertiary Admissions Rank (ATAR). The ATAR shows a student's achievement in relation to other students nationally, with 99.95 being the highest rank awarded.

The VCE is a flexible course with English (English, Literature, English Language or English as Additional Language) the only compulsory subject. This allows students to tailor the course to meet their interests and future goals by also being able to incorporate VET and Higher Education Studies. For further information on the VCE please visit vcaa.vic.edu.au

The IB Diploma Programme (DP) curriculum is made up of six subject groups and the DP core: Theory Of Knowledge (TOK) is a study about knowledge and why people think differently; the Extended Essay is a 4,000 word independent research paper; and, Creativity, Activity, Service (CAS) promotes balance and student involvement and leadership in the arts, sports and serving the wider community.

St Leonard's College was the first Victorian school to introduce the IBDP in 1982. With 40 years of experience, our IBDP students are provided with the best support and tuition available. The IBDP is currently recognised in over 156 countries for university entry including Australia. For further information on the IBDP please visit ibo.org/programmes/

Congratulations to the Class of 2021

2021 College Duces

ATAR Achieved

99.95

These students were awarded the highest possible tertiary entrance ranking in Australia. Their perfect IBDP score placed them in the top 0.02% of IBDP year 12 graduates worldwide.

IBDP Results

Median ATAR

97.90

Placing 50% of students in the top 2.1% of students nationally.

89% achieved an ATAR of 95 or above
94% achieved an ATAR of 90 or above
100% achieved an ATAR of 80 or above

Combined IBDP and VCE Results

Median ATAR

89.65

Placing 50% of students in the top 10.35% of students nationally.

39% achieved an ATAR of 95 or above
49% achieved an ATAR of 90 or above
79% achieved an ATAR of 80 or above
92% achieved an ATAR of 70 or above

VCE Results

Median ATAR

84.05

Placing 50% of students in the top 15.95% of students nationally



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Academic Excellence

College Duces

Crystal Lee – College Dux – IBPD 45/45 ATAR 99.95



Since commencing at St Leonard's in year 7, Crystal has embraced College life and the opportunities on offer, participating in Music, Sport, Debating, Talent Development Programs and various House activities. Crystal's academic achievements include first place in the da Vinci Decathlon in years 7 and 10, the Australian Mathematics Competition Prize and the University of Melbourne Maths Competition Outstanding Award in year 9, along with a string of Best in Subject awards throughout her studies, including IBDP subject prizes in Biology and French. Crystal chose the IBDP as her course of study as, in her view, it "allows students to explore various subjects of interest at a standard level, and also to dive deeper into certain subjects at a higher level". Crystal reflects on what she will treasure most about her school years... "I am most grateful to St Leonard's for providing me with different experiences and memories that I will cherish for life. What I have loved most is the relationships I built with my peers and my teachers". We are delighted that Crystal has been acknowledged for her outstanding IBDP achievement with a 100% Chancellor's Scholarship in the course of her choice, a Bachelor of Biomedicine at the University of Melbourne. Our congratulations to Crystal on her exceptional results.

Luke Pan – College Dux – IBPD 45/45 ATAR 99.95



Our joint Deputy College Captain in 2021, Luke, arrived at St Leonard's in year 7 and has participated in Hockey, Soccer, Futsal, Wind Ensemble, Percussion Ensemble and St Leonard's Symphony Orchestra. He was also a da Vinci Decathlon National Winner in year 10. Luke says his "best memories of the College come from experiences I've shared with my peers, whether that be on the Big Experience (international year 9 trip), during the year 10 hike, or even in the schoolyard - these have made my time at St Leonard's a truly memorable one." Luke chose to study the IBDP, receiving subject prizes for Chemistry, Economics, Higher Level Mathematics, Physics and Spanish. He shares, "I enjoyed the independence that the IBDP gave through the completion of assignments like Internal Assessments and the Extended Essay, which allowed me to pursue areas of certain subjects that I was more interested in. I think the advantage of the IBDP is that it offers a globally minded perspective through its subjects and course design, from language acquisition to the need to explore subjects on a global scale". Luke applied for courses in Victoria and NSW, receiving a Co-op Scholarship to study Mechatronic Engineering at UNSW and an offer to study Engineering (Honours) in the Masters Accelerated Pathway at Monash University. Luke has decided to proceed with the course from UNSW. Our congratulations to Luke for all he has achieved.

Justin Lee – College Dux – VCE ATAR 99.90



We are proud of Justin's leadership, support and encouragement of others in his role as joint College Captain in 2021. From his first year at St Leonard's in year 7 and throughout his time at the College, Justin participated in various activities including the Big Band, Running Club, Future Problem Solving and da Vinci Decathlon competitions. His academic achievements include VCE subject prizes in Chemistry, Literature, Mathematical Methods and Specialist Mathematics. Justin speaks of his time at the College as "providing such a generous and loving community of teachers and peers, and giving me so many reasons to look forward to coming to school." He describes the College vision, *an education for life*, as "an experience which encourages and facilitates individuals to discover themselves rather than making them adhere to some design or template, it is something which nurtures a resilient, authentic character that lasts a lifetime." We thank Justin for his outstanding contribution to the College and congratulate him on his 100% Chancellor's Scholarship award to study a Bachelor of Science at the University of Melbourne.



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Academic Excellence

Proxime Accessits

Jack Chapman – Proxime Accessit – IBPD 44/45 ATAR 99.75



Jack has been an active member of College life since joining in year 7, participating in the da Vinci Decathlon in years 7, 9 and 10, and the school debating program, included speaking at the Debaters Association of Victoria and the Australian Individual Debating and Public Speaking Championships. Jack has also enjoyed swimming in the ACS Championships and the Victorian School Associations Competition. His academic achievements include IBDP subject prizes in English Language and Literature and Standard Level Mathematics. He reflects on his time at school, saying "I am grateful to St Leonard's College for providing me with an outstanding learning environment where I was always given ample opportunities to push myself through involvement in a variety of extracurricular activities. I have loved the excellent learning environment provided by St Leonard's, facilitated by its outstanding staff. To me, the College vision, *an education for life*, is one where we as students develop study habits that will serve us well at university and in the workforce. *An education for life* trains us to be independent, self-directed and self-motivated learners who will seek to gain new knowledge and work to develop pre-existing knowledge throughout our lives." We wish Jack well and congratulate him on his offer to study Medicine at Monash University.

Michelle Iskhakbaev – Proxime Accessit – IBPD 44/45 ATAR 99.75



Michelle was House Music Captain in year 12 and participated in the St Leonard's College Symphony Orchestra, Chamber Strings, Piano Trio, Soprano Alto Choir, Melodic Minors, Senior Choir, Jazz Choir, Senior Vocal Ensemble, Tuesday Jazz Ensemble, Early Music Vocal Ensemble, College Musicals and College Musical Orchestras. Michelle enjoyed working with our younger students as a Connect Leader in year 11 and a Peer Support Leader in year 12. She has received Academic Excellence awards every year including IBDP Subject Prizes in Chemistry, Literature, Standard Level Mathematics and Music. Michelle received the Edna G Forster Award for Music in 2021. She won the Solo Artist Competition in 2020 and performed the Mendelssohn violin concerto in E minor with the Symphony Orchestra in the Leonardian Centre. Michelle won the Berthe Mouchette Alliance Française competition for her year level across the state in year 10, and the Norm Fary Public Speaking Award in year 8. In reflecting on her years at the College, Michelle treasures "all of the musical and academic opportunities, the amazing infrastructure that provided a safe and inspiring learning environment and the friendships I have made." Our congratulations to Michelle for receiving an offer to study a combined degree in Laws (Honours)/Biomedical Science at Monash University.

Yuvraj Malhotra – Proxime Accessit – IBPD 44/45 ATAR 99.75



Yuvraj commenced in year 7 and says, "I am grateful for the support and guidance I received from the teachers at St Leonard's College, who always encouraged me to make the best of the opportunities I was given." Yuvraj participated in Cricket, Volleyball, Science Master Class, Lennie's Van, STEM Club, Spanish Club, working with our younger students as a leader in the Connect Program, Peer Support Program and Social Action Bystander Training Program. He competed in the Australian Maths Competition every year, the ICAS Science Competition and the Science Olympiad and was awarded the IBDP Subject Prize in Economics. Yuvraj was an active member of his House, competing in Chess, Debating, Swimming, Athletics and Dance Off and was a House Captain for Munro in 2021. Yuvraj chose the IBDP as the pathway to his tertiary studies, sharing "I enjoyed working through my Community Action Service (CAS) requirements as it ensured I took part in activities and services I otherwise may have ignored. I really enjoyed the process of working towards my Extended Essay on a subject and topic I was passionate about. The IBDP also requires you to explore a wider array of subjects and concepts, specifically through Theory of Knowledge (TOK). Thus, making you a more all-rounded thinker." As a result of his outstanding academic performance, Yuvraj has been awarded a Commerce Achievement Scholarship at the University of Melbourne.



St Leonard's College
An education for life.

Academic Excellence

Proxime Accessits

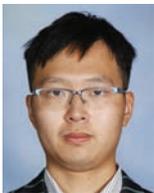
Jade Reade – Proxime Accessit – IBPD 44/45 ATAR 99.75



Commencing at St Leonard's in year 8, Jade enjoyed Sailing, Basketball and singing in the Senior Choir. She was also part of the Senior School Social Action Group and involved with Lennie's Van, providing meal deliveries to food vulnerable members of the Bayside community. Jade was a Social Action Leader for Newman House, and received the Uniting Church Award for Responsibility for her selfless giving, empathy and compassion for others. Jade shares, "I enjoyed the global perspectives that the IBPD course provided and the breadth of thinking it encouraged, through the study of global events and issues in our subjects as well as in the Theory of Knowledge class. I enjoyed the many friendships I formed within the IB cohort, and the great care my teachers provided me throughout the programme.

The teachers and classes across year 11 and 12 were kept the same, so a real sense of camaraderie was formed between us all over the two years." Our congratulations to Jade who has been offered a place to study Medicine at Monash University.

Simon Wu – Proxime Accessit – VCE ATAR 99.30



Simon commenced in year 9 as an international student in the College homestay program. He became involved in Basketball, Soccer and Tennis and also represented his House in Swimming, Cross Country Running and Athletics. He joined the Symphony Orchestra, Wind Ensemble and Symphonic Band. Commencing in the Intensive English Language course, Simon's commitment to his studies has seen him achieve impressive academic results, culminating with VCE subject prizes in English as an Additional Language and Mathematical Methods. Simon shares, "St Leonard's provided me with the opportunity to learn more about Australian and Western culture. I am most grateful for knowing the lovely teachers and staff members. The College helped me to find a learning pattern that suited me the most so I can adapt that pattern for my university and career life." We congratulate Simon on all that he has achieved.

Scholarships

The following students received scholarship offers for study in 2022:

- Luke Allen:** Leadership Scholarship 25% (International Relations/Business), Bond University
- Xavier Curcio:** Excellence Scholarship 50%, (Laws), Bond University
- Azada Hussaini:** Melbourne Access Scholarship (Arts), the University of Melbourne
- Tia Kosir:** International Study Grant, (Arts/Criminology), Monash University
- Crystal Lee:** Melbourne Biomedicine Chancellor's Scholarship 100%, the University of Melbourne
- Justin Lee:** Melbourne Science Chancellor's Scholarship 100%, the University of Melbourne
- Yuraji Malhotra:** Melbourne Access Scholarship (Commerce), the University of Melbourne
- Rosie Nolan:** Biomedicine Discovery Scholarship (Biomedical Science Scholars Program), Monash University
- Ruby O'Sullivan:** Leadership Scholarship 50% (Business), Bond University
- Luke Pan:** Co-op Scholarship (Mechatronic Engineering (MEC)), UNSW.
- Sarah Thompson:** Women in Engineering (Engineering-Biomedical), RMIT



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University Destinations and Fields of Study

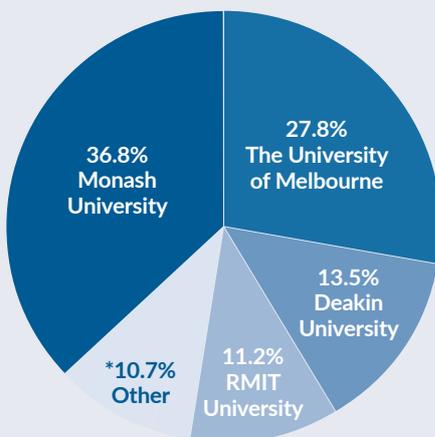
Of the 2021 graduates who applied through the Victorian Tertiary Admissions Centre (VTAC), 100% received an offer.

The most popular destination for our VCE and IBDP graduates was Monash University representing 36.8% of offers received, followed by the University of Melbourne (27.8%), Deakin University (13.5%) and RMIT University (11.2%).

Other destinations, including interstate and international, accounted for the remaining 10.7% of offers received. Graduates received offers from universities such as the University of NSW, the University of Adelaide, the University of Queensland, the Australian National University and Bond University, in addition to study destinations in the USA and the UK.

The most popular fields of study chosen were Commerce/Business (23%), Science (17%), Biomedical Science/Health, Dental Science and Medicine (15%), Arts (14%), Creative Arts, Design and Media (12%), and Law (5%).

University Destinations



*Includes interstate, overseas, TAFE and other colleges.

Most Popular Fields of Study

