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<b>Position Title:</b>	Creative Arts - Early Childhood/Kindergarten Teacher
<b>Prepared:</b>	March 2021
<b>Reports To:</b>	Director of the Early Learning Centre & Head of Junior School
<b>Prepared by:</b>	Head of Human Resources

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### Position Purpose

The role is for a Creative Arts - Early Childhood/Kindergarten Teacher who is inspired by the practices of Reggio Emilia.

### Position Status

This position is a permanent part time position Full Time Equivalent (FTE) 0.55, currently made up of one full day and three half days.

This position will be working with children in ELC3 and ELC4.

The Creative Arts – Early Childhood/Kindergarten Teacher reports to the Director of the Early Learning Centre, for day-to-day activities and to the Head of Junior School, but as with all positions at St Leonard's College, they are ultimately responsible to the Principal.

### Overview

This multi-faceted position in the Early Learning Centre will be working with students in both ELC 3 and ELC 4. This role has been created to provide opportunities for children to explore the many creative modes of expression. Expertise in Visual Arts or Drama is required.

The program adheres to the Early Years Learning Framework and the International Baccalaureate Primary Years Program.

All teachers are expected to attend staff meetings and other meetings for staff as required. There is also an expectation that all members of the teaching staff will attend the major school functions of the year which are: staff conferences (held at the beginning of the year, July and December), the Annual Community Day Fair traditionally held on a Saturday in March/April, professional learning and faculty days, the appropriate speech night(s), and the appropriate parent/teacher interview evenings and information sessions.

The person will collaborate with ELC Teachers to plan and deliver an engaging creative arts program.

### Responsibilities Specific to the Role

- create a positive learning environment, actively engage children in the learning process and use a variety of teaching strategies to cater for different learning styles
- display a supportive and respectful attitude to children and their families
- continue to develop an understanding of the Reggio Emilia Educational Project promoting a strong image of the child, with staff, parents and the St Leonard's College community

- demonstrate best practice in provoking children's thinking in the form of research projects
- foster an environment that empowers children to convey their understandings through the 'a hundred languages'
- share the importance of documentation in developing curriculum, assessment and making learning visible to parents and the community
- participate in an ethos of collaboration and teamwork amongst the children, the staff and the parents
- have a sound knowledge of the Education and Care Services National Law 2010 and the Education and Care Services National Regulations 2011, reference [www.acecqa.gov.au/national-quality-framework](http://www.acecqa.gov.au/national-quality-framework)
- have a comprehensive understanding of the Early Years Learning Framework
- communicate with and support parents.
- support a planned program which is inclusive of all children. Consideration must be given to factors such as culture, ethnicity, gender and additional needs. The program will be developmentally appropriate and include objectives for individual children.
- work within the guidelines of the National Quality Framework and complete the necessary administrative work required for your program.
- maintain an up to date Professional Learning journal.
- attend all functions directly related to the Early Learning Centre.

## Qualifications and Salary

For employment as a teaching staff member in a licensed children's service you must hold an approved early childhood teaching qualification. A current list of approved early childhood teaching qualifications can be found in the Australian Children's Education and Care Quality Authority website;

<https://www.acecqa.gov.au/qualifications/qualification-requirements>

Teachers in the Early Learning Centre are paid under the St Leonard's College Teachers' schedule in accordance with the *St Leonard's College Agreement 2020*.

Teachers at St Leonard's College are dynamic, enthusiastic professionals who are committed to:

- the development of learning and teaching programs with clearly defined outcomes
- the maintenance of effective assessment recording and reporting strategies
- the integration of ICT into teaching and learning in the classroom
- meeting all curriculum and assessment requirements
- engaging in cocurricular and pastoral programs of the College.

## General Responsibilities

All staff are to be supportive of the St Leonard's College Mission Statement and to enhance the school's reputation as one which is a warm and caring environment, characterised by efficiency, professionalism and a willingness to meet the individual needs of those within its community.

It is a condition of employment that all staff provide an Employee Working with Children Check or VIT before their position will be confirmed. A Criminal Record check may also be requested in certain circumstances.

- The College:
  - is an equal opportunity employer
  - complies with the requirements of the Privacy Act
  - has a strong commitment to OH&S
  - will not tolerate harassment of any kind.
- College Standards - all staff are expected to actively support the following standards:
  - Communication – effective, helpful and positive
  - Confidentiality – Protect the privacy and confidentiality of all personal information (staff/families/students)
  - Teamwork – work together as a team to achieve the best results. Share information and collaborate across all sections of the College; trust, respect and support
  - Accountability – we do our work with honesty, integrity and enthusiasm
  - Performance – we perform to the best of our ability
  - Initiative – looking for opportunities to improve the way we work; flexible, adaptable and efficient.

## Child Safe Responsibilities

St Leonard's College is committed to the safety and wellbeing of our students.

The College has zero tolerance for child abuse and is committed to the protection of all children from all forms of child abuse. In this context, the College implements a comprehensive Child Safe Programme across the entire College community.

All staff are responsible for understanding and applying the College's Child Safe Policy including being compliant with the Child Safe Code of Conduct and being proactive in reporting any concerns or identified risk.

Where students are under staff care, there is an obligation to take all practical steps to protect students where a risk to students' safety has been identified.