



**POSITION TITLE:** Early Learning Centre (ELC) Co-educator & Out of School Hours Care (OSHC) Assistant

**DATED:** January 2020

**REPORTS TO:** Director of the ELC and OSHC Coordinator

**Prepared by:** Head of Human Resources

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### Position Purpose

The position requires a person to work with children between the ages of 3 and 11 in the Early Learning Centre (ELC) and in Out of School Hours Care (OSHC). The position calls for a person who values and respects young children. The person would also value education and care and would have a demonstrated ability to work flexibly as a member of a team.

The role and function of the ELC Coeducator and OSHC Assistant is to work within a high quality, developmentally appropriate program for the children attending the programs. The ELC Coeducator and OSHC Assistant provides leaderships and positive role modeling for the children, whilst working as a member of a co-operative team.

### Position Status

Working at the College within staff term dates as per individual contract of employment.

The ELC Coeducator and OSHC Assistant always operates in a professional manner and ensures that the Program is compliant with the requirements of Education and Care Services National Law 2010 and the Education and Care Services National Regulations 2011, working under the new frameworks:

- Being Belonging and Becoming - The Early Years Learning Framework for Australia  
Early years Learning and Development Framework
- Educators' Guide to the Early Years Learning Framework
- My Time, Our Place - Framework for School Age Care in Australia

### Reporting Relationships

The position reports to the Director of Early Learning Centre and to the class Educator in the role of ELC Coeducator and to the OSHC Manager in the role of OSHC Assistant.

### Qualifications

- Cert III in Children's Services or a Diploma or Bachelor of Early Childhood and an ability to demonstrate the associated competencies
- Current First Aid Certificate Level 2
- Current Anaphylaxis Certificate
- Current Asthma Certificate

## **Duties & Essential Job Functions**

### **ELC Coeducator**

- To work co-operatively with other staff in all aspects of their work within the centre;
- To carry out the tasks which are important for the physical care of the children;
- To provide active, adequate and efficient supervision of the children;
- To communicate with and support parents;
- To respect and uphold the policies of the College and the policies of the Early Learning Centre;
- To support the Educator in all aspects of behaviour management of the children;
- Carry out the tasks which are important for the cleanliness and organisation of the centre;
- To assist in the preparation of daily activities;
- To contribute ideas which may result in a more efficient and dynamic program; including craft, sport, cookery, music, drama
- To assist with documenting of the children's learning, such as portfolios;
- Assist the Educator in maintaining a stimulating environment in the way of displays in the room;
- Attend the following meetings: weekly ELC meeting, orientation/staff days and the annual staff conferences;
- Attend in-service training where appropriate;
- To attend all social functions directly related to the Early Learning Centre, these include; information nights, Community Day, twilight picnics, celebrations of projects, end of year concerts;

Any other task deemed appropriate for the role

### **OSHC Assistant**

In addition to the above responsibilities

- To respect and uphold the policies of the College and the policies of the OSHC program
- To support the Coordinator in all aspects of behaviour management of the children.
- Carry out the tasks which are important for the cleanliness and organisation of the program.
- To assist in the preparation of daily activities.
- Actively contribute to the planning and delivery of the day to day running of the program; planning, researching ideas and attending 2 meetings a term
- Introduce yourself to all parents and refer them to the Coordinator for all issues.
- To share the housekeeping tasks of preparation, hygiene, safety and packing away related to the program, with other staff
- To work cooperatively with the OSHC staff and all staff to ensure the service operates in a safe work environment and that staff follow safe work practices.

Any other task deemed appropriate for the role

### **Other Functions and Responsibilities**

- An ability to relate to/with the children and parents and enjoy working with children.
- Coeducators are expected to attend all out of hour functions related to the Early Learning Centre i.e. twilight picnics, information nights, celebrations of projects, end of year concerts etc.
- Knowledge/experience of the needs of children and families,
- A variety of skills which could be used in the program (e.g. craft, sport, cookery, music, drama)

### **Specialist Skills and Knowledge**

A good understanding of the new framework which includes the documents associated with the framework stated above.

## General Responsibilities

All staff are to be supportive of the St Leonard's College Mission Statement and to enhance the school's reputation as one which is a warm and caring environment, characterised by efficiency, professionalism and a willingness to meet the individual needs of those within its community.

It is a condition of employment that all staff provide an Employee Working with Children Check or VIT before their position will be confirmed. A Criminal Record check may also be requested in certain circumstances.

- The College:
  - is an equal opportunity employer;
  - complies with the requirements of the Privacy Act;
  - has a strong commitment to OH&S;
  - will not tolerate harassment of any kind.
- College Standards - all staff are expected to actively support the following standards:
  - Communication – effective, helpful and positive;
  - Confidentiality – Protect the privacy and confidentiality of all personal information (staff/families/students);
  - Teamwork – work together as a team to achieve the best results. Share information and collaborate across all sections of the College; trust, respect and support;
  - Accountability – we do our work with honesty, integrity and enthusiasm;
  - Performance – we perform to the best of our ability;
  - Initiative – looking for opportunities to improve the way we work; flexible, adaptable and efficient.

## Child Safe Responsibilities

St Leonard's College is committed to the safety and wellbeing of our students.

The College has zero tolerance for child abuse and is committed to the protection of all children from all forms of child abuse. In this context, the College implements a comprehensive Child Safe Programme across the entire College community.

All staff are responsible for understanding and applying the College's Child Safe Policy including being compliant with the Child Safe Code of Conduct and being proactive in reporting any concerns or identified risk.

Where students are under staff care, there is an obligation to take all practical steps to protect students where a risk to students' safety has been identified